WORLD HISTORY

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COURSE INFORMATION: World History is a yearlong survey course for 10th graders. During the year students will explore the major events, people and themes of World History. Note that this course will not be a traditional linear story of world history. We will instead look at different regions from beginning to modern day so as to become experts in each region. In the last six weeks of the course we will then turn our study to the interactions of these regions and the globalization movement.

TEXTS, READINGS, VIDEOS:
Handouts and videos will supplement text readings.

TEACHING METHODS: Various teaching methods will be used in this class. These methods include lectures, videos, group activities, simulations, worksheets, research projects, class discussions and computer research and document based essays. The class will also work to establish and enhance key cognitive skills and strategies in order to prepare students for college-level work. The strategies will include writing, research, the ability to support argumentative positions and the ability to evaluate documents and sources.

ACADEMIC BEHAVIORS: Cherry Creek High School is a college preparatory school; consequently, the students need to establish and enhance the following: time management skills, organizational skills, people skills, note taking skills and study skills.

GRADING: Grades are calculated using a point system. Daily assignments, tests, and quizzes will account for 80% of the semester grade. The final exam will be the other 20%. Semester grades are based on the standard ten-point scale. A 100-90, B 89-80, C 79-70, D 69-60, F 59-0.

GENERAL PHILOSOPHY: Students should be able to understand and explain why history is important. In order to make this a successful class for students, teachers and parents, there must be an open line of communication. Issues are easier to solve if they are dealt with early. Please feel free to contact me with any concerns or questions.
Semester I

Unit 0…Introductory work (1.5 weeks)
…“History of Me” assignment,
…the global village today,
…Power of the Single Story
…World History and the web (online book resources, prior knowledge quiz, use of Moodle, etc)
…World History Binder (Short summaries, Geography, “Telling the story”, “Linking Histories!”)

Unit 1…Ancient and Classical Civilizations (3 weeks)
…Mesopotamia, Egypt, Persia, Indus Valley, China (Chs. 1 – 5)
…Greece, Rome, and Han China
…Law Code Analysis (Hammurabi, Cyrus, Mosaic, Roman codes)

Unit 2…Growth of religion and the spread of ideas (3 weeks)
…Buddhism (out of India) and the Role of Ashoka (Ch. 2)
…Hinduism (Ch. 2)
…Confucianism, Daoism, Legalism (Ch. 3)
…Judaism and Christianity
…Islam (Ch. 8)
…Assign Religion paper

Unit 3…Europe from 350 thru the 20th Century (5 weeks)
…Growth of the Christian Church (Ch. 7)
…Middle Ages Europe (Feudalism, Crusades, and the Crisis) (Ch. 13)
…Renaissance and Reformation (Ch. 14)
…Age of Discovery (Ch. 15) and Colonialism
…Absolutism in Europe (Ch. 16)
…Age of Revolutions (“Scientific and Enlightenment,” Ch. 17; “Political,” Ch. 21; “Industrial,” Ch. 22)
…Rise of Nationalist Europe (Ch. 23)
…World Wars (Ch. 27 & 30)

Unit 4…Middle East and Inner Asia (3 weeks)
…Origins of the Islamic World (Ch. 8)
…Effects of the Crusades
…Islamic world powers (Ch. 19)
…Islamic heartland under pressure (part of Ch. 24)
…Nationalism of the Middle East (part of Ch. 28)
…“Reel Bad Arabs” movie

Total = (15.5 weeks)

Items Used throughout both semesters: Cultural Contacts (Silk Road, Ibn Battuta and Marco Polo, Indian Ocean trade, Columbian Exchange and Triangular Trade, Guns Germs and Steel, “Telling the Story”)
**Semester II**

**Unit 5…Africa**

…Ghana, Mali, Western Sudan, Ethiopia, and Islam in Africa (Ch. 9)
…Impact of European contact (Ch. 15)
…Africa and the world (Ch. 18)
…Africa: A country or a continent? The land of Disney’s “Lion King” or the real Lion King?
…Imperialism Resistance (Ch. 24)

**Unit 6…East and Southeast Asia (mostly China and Japan)**

…China and the spread of Buddhism (Ch. 6)
…the Mongols (Ch. 11)
…China’s Song Dynasty and the rise of Samurai in Japan (Ch. 12)
…Japan, Korea, and Vietnam
…Ming to Qing and Japan’s Middle Ages (Ch. 20)
…Asia under imperialism (Ch. 25)
…Nationalism (part of Ch. 28)

**Unit 7…The story of India**

…Gupta and medieval age (part of Ch. 11)
…India and the Age of Discovery
…The British Raj (Ch. 25)
…Toward Self Rule (part of Ch. 28)

**Unit 8…Central and South America**

…Civilizations of the Americas (Ch. 10)
…Columbian Exchange and European Encounters (parts of Ch. 15)
…Age of Revolutions (Ch. 26)

**Unit 9…Holocaust, Cold War, Globalization, and the Global Village**

…Holocaust
…Cold War (Ch. 31)
…Roots of the Cold War, America and the Cold War, Evolving Communism in the Soviet Union, OPEC, Decolonization
…Japan and China: A Case Study
…Post Colonial regionalism (Ch. 32)
…Cuban revolution, Communism and Central/South America
…India, Pakistan, Bangladesh
…Arab-Israeli conflict and the struggles of the Middle East
…Africa (Ch. 32)
…Ghana, Struggle for unity, Nelson Mandella
…The “Middle Powers”… the BRIC nations on the Brink!
…Brazil, Russia, India, China
…Addressing Global Problems (Ch. 32)  Student presentations
…Global Interdependence and Globalization

Total = (18 weeks)