

UNIT 4: CONGRESS

Chapter 11 (Edwards and Wattenberg)

Key Terms to know and understand:

Chapter 7

Gerrymandering	Speaker of the house	
Redistricting	President pro tempore of the senate	Mark up
Electoral College	Caucus	Case work
Resolution: simple, joint & concurrent	Quorum	Roll call vote vs voice vote
Filibuster	Seniority Rule	Senatorial courtesy
Pocket veto	Standing committee	Pork barrel/earmarks
Appropriate	Conference committee	Majority and minority whips
Calendar	Cloture	
Censure	Discharge petition	
Constituent	Rider	
Rules committee		

Key Questions to be able to address for the AP Exam:

1. Summarize the voting rights protections in the Constitution and in legislation.
2. Analyze whether the Electoral College facilitates or impedes democracy.
3. Explain the powers and functions of Congress
4. Analyze the differences between the Senate and the House of Representatives in terms of how lawmaking authority and chamber rules/roles affect the policy-making process
5. Assess the degree to which political differences in Congress undermine democratic effectiveness and whether it functions today the way it was originally intended
6. Analyze how the process of oversight is used by congressional committees to ensure that executive agencies implement legislation as Congress intended.
7. Explain the powers and functions of the President

Schedule and “To Do” list (Unit 4)

(subject to change, but buckle up because we are about to move quickly!)

The red text is suggested prep for that day in class

Feb 27	<p>“Is Congress the Broken Branch?” article</p> <p>- Read the Mayhew article and prep for a Socratic Seminar</p>
Feb 28	<p>Structure of Congress</p> <ul style="list-style-type: none">• Read sections 11.1 & 11.3 in your text• Watch The Bicameral Congress: Crash Course Government and Politics #2• Watch Congressional Leadership: Crash Course Government and Politics #8• Structure of Congress activity
March 1/2	<p>How laws are made</p> <ul style="list-style-type: none">▪ Watch How a Bill Becomes a Law: Crash Course Government and Politics #9▪ Watch Congressional Committees: Crash Course Government and Politics #7▪ Read section 11.4 in your text▪ Policy example research
March 3	<p>Powers of Congress</p> <ul style="list-style-type: none">▪ Watch The Powers of Congress Film (1947)▪ Class discussion
March 6	<p>Congressional Elections</p> <ul style="list-style-type: none">▪ Read section 11.2 in your text▪ Watch Congressional Elections: Crash Course Government and Politics #6▪ Discussion
March 7	<p>Theories of Representation</p> <ul style="list-style-type: none">▪ Watch Delegates, Trustees & Transparency▪ Read section 11.5 in your text▪ Class debate over the Trustee vs delegate model of representation
March 8	<p>Midterm FRQs</p>
March 9	<p>Midterm Multiple Choice</p>